

Beginning Teacher Social Studies Support Seminar #5

April 25, 2002

Analysis of Student Learning and Analysis of Teaching

- 4:30-4:45 Have BT's read through Professional Standards 12 and 13.
Have BT's fill out the Assessment self-evaluation
- 4:45-4:55 Share results
- 4:55-5:05 Have BT's fill out the sheet "One of My Favorite Assessments"
- 5:05-5:20 Discuss results:
1. How were expectations provided to the students?
 2. Was the assessment a learning activity?
 3. How was the assessment challenging?
 4. Was this assessment a performance assessment? How or why?
 5. What did the students learn and how did you know they learned it?
 6. What kind of feedback did you provide to students?
 7. Did you use any technique to help students self-assess?
- 5:20-5:25 Overhead Transparency: Why use a Rubric (Briefly Discuss)
- 5:25-5:40 Have BT's do Reflective Teaching: Analysis of student learning and teaching activity.
- 5:40-6:00 Discuss answers to Reflective Teaching activity
- 6:00-6:10 Break
- 6:10-6:50 Discuss and share reflective pieces they wrote over their video taped lesson.
- What observations did they make about their teaching methods?
 - What modifications did they make during the lesson? For next time?
 - What observations did they make about student learning?
 - Did you use informal assessments during the lesson? When? How? Why?
- 6:50-7:00 Have BT's read through Professional Standard #11 on Learning Environment
- What did they notice about their classroom learning environment?
- 7:00-7:15 Social Studies Self-Inventory...Have BT's fill it out
- 7:15-7:30 Evaluation of Seminar and Wrap-up